

Wauzeka-Steuben Buzz

Volume IV • Issue I

301 Main Street Wauzeka, Wis. 53826

October 2020

THE DOORS ARE OPEN

A LETTER FROM THE DISTRICT ADMINISTRATOR

Mr. Dave Alexander- *District Administrator*

The Wauzeka-Steuben School opened its doors to students again on September 1st, after a long hiatus. The COVID-19 outbreak led to schools across Wisconsin closing their doors back in March. District officials used guidance from the local health department, data from surveys administered to parents and to staff, to develop a re-opening plan for the beginning of this school year. It seems districts had to choose one of three options on how to re-open schools--virtually, with all on-line instruction; in-person instruction; or, a hybrid blending time virtually and in-person instruction.

The Wauzeka-Steuben School plan is set up for in-person instruction, 5-days a week. The plan also allowed parents to opt into virtual instruction, if they were more comfortable with that than having their child attend in-person. Neighboring districts employed a variety of approaches to re-open school. Some all virtual, some hybrid, and some also chose to have students attend in person full time. At Wauzeka-Steuben, we chose to try to find the right balance of the best kind of instruction for kids, yet employ measures and practices in school to try and keep them safe.

In a lot of ways, this school year is different for students, parents and school staff. Everyone has to wear a mask when in the building, visitors to the school have restrictions, classrooms are set up to provide distancing, and lunch and recess procedures have been changed to reduce group sizes. Music, art, and physical education instruction has been adjusted to reduce the chances of spreading any infection. Yet, once the school day gets going, it feels familiar. Students get to see their friends, teachers are teaching and relating with their students in person, and kids are learning! (Continued)



Interim District Administrator - Mr. David Alexander
Nikki Asleson - President Jessie Bird - Vice President

Board of Education
Tom Martin - Clerk

District Principal - Mrs. Tiffany Dums
Mara Hird - Treasurer Ken Buck - Member

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The COVID-19 outbreak has also taken a toll on school sports. Probably the most painful example was last year's boys basketball team's quest to get to the state championship cut short with the WIAA cancelling winter sports. That was followed up with the complete cancellation of all spring sports. This fall, there has also been an impact. The start of the season for cross country and volleyball was delayed. Because of the physical nature of football, many schools opted out of participating in football this fall. The WIAA created a window of opportunity for those schools to play football in the early spring of 2021.



The Seneca-Wauzeka-Steuben football program opted to try for football in that spring window. To start the season, no spectators were allowed for cross country and volleyball. Conference officials have agreed to allow a few spectators, with restrictions, beginning on October 1st. Simply put, in volleyball, each athlete can invite two spectators, and in cross country, four spectators. Right now, it's hard to see a scenario where unrestricted spectators from the public will be allowed at all this year. The emphasis is though--give the kids a chance to play. Every attempt will be made to live-stream as many Wauzeka-Steuben sporting events as possible--home and away.

Part of the school's re-opening plan also called for school staff to prepare for the possibility of having to shift into a virtual learning environment if circumstances called for that. Here at school, we've made, and continue to make contingency plans if that would have to go into place. Parents, especially working parents, should also prepare for such a possibility. One argument made by districts that started out with all virtual instruction was that "at least our parents know ahead of time their kids will have to be at home learning". By trying to open in-person this year, Wauzeka-Steuben parents could be notified with less than a day's notice that their child, or their child's class, or the whole school could have to shift to virtual instruction for a school closure or mandated quarantine. Best advice--make a plan!

While we would all like for things to get back to "normal" as quickly as possible, at school we are approaching the year with the mindset that we will make the best of the circumstances that we face. We appreciate your cooperation, understanding and support during this unprecedented, challenging time.

In the Building & Classroom

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A WARM WELCOME TO OUR NEW STAFF



Anna Boschert- Agriculture/FFA

Where did you grow up? *Beaver Dam, WI*

What do you enjoy doing in your free time? *Walk my dog, Beau, running, farming and baking!*

What do you look forward to at Wauzeka? *I look forward to meeting and getting to know each and every student all while sharing my passion for agriculture with them.*

What is one fun fact about yourself that you want the students to know? *Growing up, I was the Champion Best Junior Handler at the Wisconsin State 4-H Dog Show. Today, I still obedience train and foster dogs.*

Amber Crary-Pierce- Middle School Science



Where did you grow up? *I was born and raised in Richland Center, Wisconsin, along with my two younger sisters. After graduating from high school in 2007, I attended college at UW-La Crosse for clinical laboratory science. Not long after starting college, however, I had a change of heart and realized I wanted to become a teacher---and the rest is history!*

What do you enjoy doing in your free time? *Most of my free time is spent with my three-year-old daughter, Quinn. It definitely takes a lot of energy to keep up with her, so these days it feels like my free time is just spent relaxing by either reading a book or watching a movie. When I do have a little more time/energy from “toddler wrangling”, I really enjoy keeping busy with a lot of little hobbies and interests: playing/coaching volleyball, baking, home DIY projects, and other craft projects.*

What do you look forward to at Wauzeka? *Every district that I’ve worked in since I began teaching has had its own distinct culture and “personality”. I’m excited to learn more about Wauzeka as a school and as a community. So far, I’ve really enjoyed getting to know my new students and the staff here at the school. I’m looking forward to the rest of the school year to get to know everyone even better!*

What is one fun fact about yourself that you want the students to know? *I am a self-proclaimed nerd. I love Harry Potter, Lord of the Rings, the Marvel Universe, Star Wars, Doctor Who---if it’s sci-fi or fantasy, I probably like it!*

Robin Jones- Culinary Staff



Where did you grow up? *I grew up in Boscobel.*

What do you enjoy doing in your free time? *I enjoy crafting and spending time outdoors. I also enjoy riding my motorcycle and spending time with my three grandchildren.*

What do you look forward to at Wauzeka? *I look forward to getting to know the students and staff.*

What is one fun fact about yourself that you want the students to know? *I recently opened a Family Fun Center in Boscobel for families to enjoy various games, and movies. I enjoy being around kids.*

In the Building & Classroom

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FIRST GRADE FALL FUN

**Mrs. Sharon Martin- 1st
Grade Teacher & Guest
Columnist**

The first grade class is off to a great start, as they have been very busy throughout September. Students have created chalk art, read books, worked together, and played outside. In this time of uncertainty, these Wauzeka-Steuben Hornets have been making the best of it.



Mrs. Martin's First grade class includes Kenny Buck, Hudson Bunders, Rhett Cullen, Kohyn Groom, Hunter Haas, Abigail Karnopp, Porter Kilburg, Eve Lund, Ryan McCullick, Reid Mitchell, Olivia Mullikin, Charlie Panka, and Sierra Zeeh.

HEROES COME IN ALL BLOOD TYPES

Lindsey Krachey - Senior Editor & NHS Member

On Friday, September 18th, the Red Cross hosted a blood drive at Century Hall in Wauzeka. There were a number of Wauzeka-Steuben students that participated in giving blood. Typically, the school district's National Honor Society organization usually contributes towards the blood drive by volunteering their time during the school day. However, due to COVID-19, students were unable to attend in regards to volunteering. There were 28 whole blood units that were donated at Friday's drive, along with three first-time donors. Seniors Brad Karnopp, Ethan Karnopp, Alexis Wielepski and junior Emma Kapinus were among the many students who donated. Wauzeka and surrounding communities appreciate the support from its members, especially during this time of uncertainty.



Athletics, Organizations & Student Achievements

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THE EQUALIZERS

Regan Kramer - Senior
Editor & Cross Country Member

The 2020 cross country team is in the midst of their season; it is undeniable that it has been one like no other. This year, the girls have a full varsity team of seven runners (the first time in school history). The girls' team consists of seniors

Maureen Cooley, Regan Kramer, Lizzie Udelhoven, Amelia Walz, junior Jayda Ralph and sophomores Lily Mitchell and Grace Zinkle. The boys' team has 8 runners: seniors Nate Martin, Zach Martin, and Reed Stenner, juniors Isaac Reichmann and Jonah Reichmann, sophomores Max Cooley and Caydon Lomas and freshman Lucious Cooley. The 2020 team is coached by Ben Dums and Angela Wagner.



VIRTUAL NATIONAL FCCLA COMPETITION

Emma Kapinus - Junior & FCCLA Secretary & Guest Columnist

This July, four students competed in the virtual FCCLA National Leadership Conference. The event was originally planned to be held in Washington D.C., however COVID-19 altered plans. Lindsey Krachey and Gracie Hooker competed in Chapter in Review Display Level 3; they earned a silver medal for their project. Emma Kapinus and Riley Mezera were in the event Environmental Challenge Level 2 and also received a silver medal. When asked about her thoughts on the nationals competition this year, Gracie Hooker said, "It was definitely interesting. It obviously wasn't the same experience as a 'normal' year, with going to a different state, meeting new people, presenting in front of judges in-person, but was definitely unique. I thought the way they handled the virtual event was simple enough and there wasn't

much confusion. We're lucky we at least had something." Lindsey Krachey agreed, adding, "I am extremely grateful for being given this opportunity. I was able to work with my partner, Gracie Hooker, on such an interesting project. I enjoyed being able to express things regarding our small FCCLA chapter to members on a national level while working from home." Emma Kapinus also said, "This year was, without a doubt, different than any other. But, I'm glad that we were still given the opportunity to compete and present all our hard work."



Community News & Activities

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***BREAKFAST
SACRED HEART
PARISH HALL
WAUZEKA
SUNDAY- NOV. 8TH
CARRY OUT ONLY***

Serving 8:30am to 10:30am – Carry out only; this may be opened up to dine in depending on State Mandates at that time.

Pancakes, Scrambled Eggs, Meat, Biscuits & Gravy, Sweet Rolls & Breads

Carryout \$9.00 *\$1.00 off per carry out when you donate a non-perishable food item.

Pre order by calling or texting:

Jessie @ 608-485-3002

Angie @ 608-426-2114

We will be having basket raffles.

All proceeds will be going to the 8th and 9th grade CCD Classes to help a family in need this Holiday Season.

Hornet Council Announcement

Homecoming 2020 will be postponed (*not cancelled*) to a later date due to the current situation.

Please continue to check for further updates regarding Homecoming 2020 in the school newspaper and school website.

Thank you for your understanding and support.

-WSHS Hornet Council

District News & Information

301 Main Street Wauzeka, Wis. 53826 - www.wauzeka.k12.wi.us - (608)-875-5311

ALUMNI SCHOLARSHIP

ENDOWMENT FUND FOR ALUMNI SCHOLARSHIP

Any community members or alumni who are interested in donating money to the recently founded Alumni Scholarship Endowment Fund are encouraged to contact the Wauzeka-Steuben Business Office. Any monetary donation up to a cumulative level of \$25,000 will be matched dollar for dollar by a 1976 alumnus.

Many of the alumni from Wauzeka-Steuben High School have leveraged their WSHS education to become successful employees, entrepreneurs, and community leaders. The recently established Alumni Scholarship was initiated by a 1976 WSHS alumnus, and is intended to encourage academic excellence and additional post-high school education by helping defer tuition and related educational expenses at a four-year college for an outstanding graduating WSHS senior. The scholarship is intended to be one of the premiere WSHS scholarships awarded to a graduating senior, with a current stipend level of \$2,000 payable near the time of the 1st semester college enrollment. Selection is based primarily on high school GPA, active participation in WSHS extracurricular activities, and college standardized admission tests such as ACT or SAT, thereby demonstrating considerable promise for academic success in college.

In order to provide long-term financial stability for the Alumni Scholarship, an endowment fund with a goal of \$50,000 is being set up. Any WSHS alumni or benefactor donation up to a cumulative level of \$25,000 will be matched dollar for dollar by the 1976 alumnus. All WSHS alumni and friends are encouraged to consider making a donation to help achieve the endowment goal for this scholarship.

Questions regarding the endowment fund for the Alumni Scholarship can be directed to:

Jeff Mara, Business Manager
Kelly Kilburg, School Counselor

Monetary donations for the endowment fund for the Alumni Scholarship can be mailed to:

Wauzeka-Steuben Alumni Scholarship Fund
c/o Jeff Mara
301 E. Main Street

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School District of Wauzeka-Steuben, in accordance with Title IX of the Educational Amendments of 1972 and other Federal and State regulations, hereby declares that it is committed to the principle of equal education and employment opportunity and, accordingly, does not discriminate as to sex, race, color, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional, or learning disability. Any inquiries or complaints alleging non-compliance with Title IX of the Educational Amendments of 1972 or other Federal and State civil rights or nondiscrimination regulations shall be referred to District Administrator Mr. David Alexander at the School District of Wauzeka-Steuben, 301 E. Main St., Wauzeka, WI 53826, (e-mail) alexadav@wauzeka.k12.wi.us (call) 608-875-5311 ext. 214 and/or Jamie Nutter, Title IX Coordinator of the School District of Wauzeka-Steuben, at Cooperative Educational Service Agency #3, 1300 Industrial Drive, Fennimore, WI 53809, (call) 1-608-822-2148 (e-mail) jnutter@cesa3.org

Note: All career and technical education opportunities will be offered on a nondiscriminatory basis (without regard to race, color, national origin, sex, disability, etc.) All students in qualifying grades are eligible for enrollment. For further information, please contact District Principal Tiffany Dums (608)875-5311 ext. 211 or dumstiff@wauzeka.k12.wi.us.



Wauzeka Angels Fitness Center

Monthly Rates

\$10 per adult W-S School District/Non District Resident plus
\$10 fee for Key Fob

Annual Membership Rate

\$100 per adult W-S School District/Non District Resident
plus \$10 fee for Key Fob

Rates are to cover maintenance and supervision expenses

Wauzeka-Steuben Buzz

Send community events that you would like to be
included in the newspaper to:

krahnben@wauzeka.k12.wi.us

Or drop off any information in the district office.

Next Submission Date: **October 9th**

Substitutes Needed

State law has recently changed allowing more flexibility on the requirements people need to be a substitute teacher or support staff. If you are interested in being a substitute please contact District Administrator Dave Alexander via email: alexadav@wauzeka.k12.wi.us or by phone (608)875-5311 ext. 214

Substitutes needed:

- Food Service
- Bus Drivers
- Para professionals

PBiS Positive Behavior Intervention & Support



Do you ever bully anyone? Have you ever been bullied? Here at Wauzeka- Steuben, we are working together to stop all different types of bullying. Each elementary class talked about the effects of bullying and what it takes to stand up to a bully, or to stand up for someone else getting bullied. Students also received a “Be a Buddy, Not a Bully” bracelet. Now more than

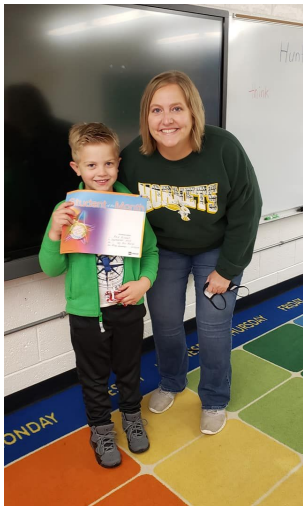
ever, it is important to be kind and treat others as you would like to be treated. That's what Hornet Pride is all about!



October is National Bullying Prevention Awareness Month

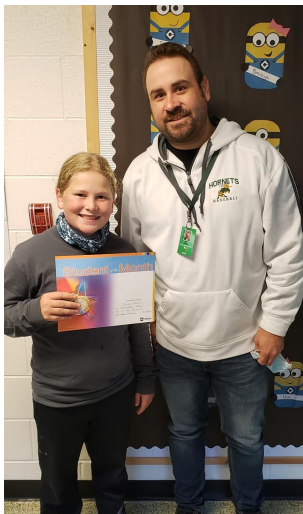


September *Students of the Month*



1st Grade, **Reid Mitchell**

Reid is always mindful of others and willing to help others. He is kind to everyone. As a student, he listens and follows directions the first time and works hard to do his best the first try. Reid is in Mrs. Martin's 1st Grade Class and is the son of Bart and Amy Mitchell.



5th Grade, **Devyn Allert**

Devyn always works hard and tries her best. She is always helping clean up at the end of class. She is kind to her peers and respectful to all. She's a tremendous help! Devyn is in Mr. Zeeh's 5th Grade Class and is the daughter of Amanda Mezera and Craig Allert.

PBiS Positive Behavior Intervention & Support



The Buzzer Broom

The class that has worked together to maintain a clean and safe classroom environment can earn the Buzzer Broom Award. This month's cleanest classroom was

Mrs. Okey's 4th Grade Class!

The Silent Slipper



The Silent Slipper is awarded to the class that is the quietest, remains in a straight line, and works together to follow all of the PBIS expectations in the hallway. This month the Silent Slipper went to **Mrs. Martin's 1st Grade Class**



The Healthy Hornet



Harold the Healthy Hornet is new this year. Classes that remember to wear their masks, wash hands, and social distance is awarded the Healthy hornet. This month, the Healthy Hornet was awarded to: **Ms. Boylen's 2nd Grade Class**



The Golden Spoon



The Golden Spoon is awarded to the class that has the best manners during breakfast and lunch. This year has been different due to lunch in the classrooms. This month, Mrs. Jannette awarded the golden spoon to **Mrs. Cathay's Kindergarten Class**



September HS Students of the Month

Kayden Groom

Grade: 11



Kayden has gone above and beyond on virtual instruction. She has turned everything in on time, always shows up, and always asks questions. She has worked so hard this year. She is polite in her emails, has a positive attitude, and stays engaged with the lessons. Kayden is a Junior and daughter of Courtney Groom.

Favorite Class: Forensic Science

Favorite Music: Rap / Hip Hop

Favorite Food: Chinese Food

Favorite TV Show/Movie: The Walking Dead

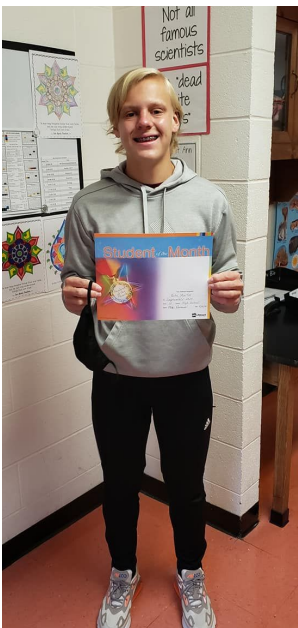
Favorite Sport/Team: Volleyball

Who inspires me? My Mom

When I graduate I want to be: Nurse or Professional Volleyball Player

Nate Martin

Grade: 12



Nate is taking upper level college courses and multiple AP classes and is involved in many extra curricular activities. He is a respectful and hardworking student. Nate turns in his work on time and participates in class discussions. Nate is a Senior and the son of Tom and Sharon Martin.

Favorite Class: Study Hall or AP Environmental Science

Favorite Music: Grunge Rock and Pop

Favorite Food: Mac and Cheese

Favorite TV Show/Movie: The Flash

Favorite Sport/Team: Milwaukee Bucks

Who inspires me? My Cousin and Scott Martin

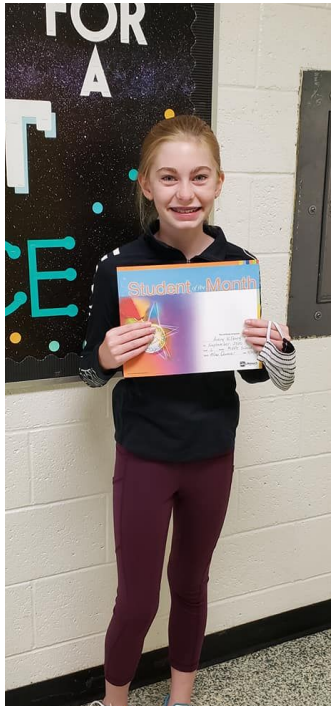
When I graduate I want to be: Maskless



Positive Behavior Intervention & Support

September MS Student of the Month

Avery Kilburg Grade: 6



Avery is in 6th grade and is the daughter of Kelly and Kevin Kilburg. Responsible and respectful are two words that accurately describe Avery. She is a diligent worker who takes her schoolwork above and beyond expectations. Her patience and overall demeanor serve as an excellent role model for her classmates.

Favorite Class: English

Favorite Music: Pop & Country

Favorite Food: French Fries & Ice Creams

Favorite TV Show/Movie: Greys Anatomy

Favorite Sport/Team: Softball / Brewers

Who inspires me? My Parents

When I graduate I want to be: Pediatrician / Doctor



4 Types of BULLYING

PHYSICAL Bullying

- Hitting, kicking, slapping, pinching, spitting, tripping, pushing, blocking
- Stealing or destroying someone's possessions
- Making mean or rude hand gestures
- Touching in unwanted and inappropriate ways

VERBAL Bullying

- Name calling
- Insults
- Teasing
- Intimidation
- Homophobic or racist remarks
- Inappropriate sexual comments
- Taunting
- Threatening to cause harm

SOCIAL Bullying

- Lying and spreading rumors
- Leaving someone out on purpose
- Telling others not to be friends with someone
- Embarrassing someone in public
- Damaging someone's social reputation or relationships

CYBER Bullying

- Posting/sending hurtful texts, emails or posts, images or videos
- Making online threats
- Insulting others online or using their log-in
- Deliberately excluding others online
- Spreading nasty gossip or rumors online

Reading Connection

Tips for Reading Success

Beginning Edition

October 2020

CESA 3

Title I Network

Book Picks

Read-aloud favorites

■ *Doggy Defenders: Willow the Therapy Dog* (Lisa M. Gerry)

Some dogs have incredible jobs helping people, and Willow is one of them. This nonfiction book follows a therapy dog named Willow through her day at work. She spreads cheer in a hospital and a retired veterans' home, and she even "reads" with children at a library. Part of the Doggy Defenders series.



■ *Hair Like Mine*

(LaTashia M. Perry)

A little girl thinks her hair is too curly and frizzy, and she struggles to find someone with hair like hers. With guidance from her mother, who insists that no two people have the same hair, face, or toes, the girl learns about the value of differences.

■ *The One Day House*

(Julia Durango)

This is the heart-warming story of a young boy named Wilson and his older neighbor, Gigi. When Gigi's house desperately needs repairs, Wilson wants to make it nicer for her. Thanks to caring friends and neighbors, he gets his wish faster than he imagined. (Also available in Spanish.)



■ *Ronan the Librarian*

(Tara Luebbe and Becky Cattie)

No legendary barbarian wants to read a book ... right? That's what Ronan the Barbarian thinks until he finds a book in his raided treasure. He loves the book so much that he teaches his fellow barbarians to enjoy reading, too.



Make time for reading

Any time is a great time for your child to read! Here's how to fit more reading into busy days.

Check the weather

Invite your youngster to be the family weather reporter. Each evening, she can read tomorrow's forecast in the newspaper or on your phone's weather app. Encourage her to use weather symbols, such as raindrops or suns, if she needs a little help figuring out the words. Soon she'll recognize words like *rainy* and *sunny* right away.



math practice, she could read the numbers and fractions in the recipe, too.

Listen to audiobooks

While you're working from home or running errands, your youngster can enjoy books independently. Download audiobooks and check out print versions of the same books from the library. She can follow along with the story as she turns the pages and perhaps learn to recognize new words. ♥

Write to keep in touch

"Will you be my pen pal?" With this idea, your youngster can write friendly letters and stay close to loved ones.

Together, ask a relative to be your child's pen pal. Explain that your youngster is learning to write—and they can help! Then, let your child pick out stationery or search online for "free stationery printables kids."

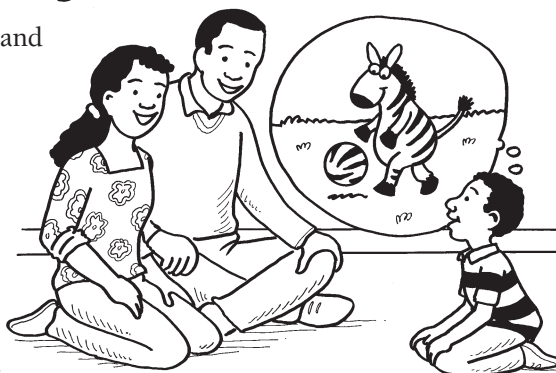
Now help your youngster write a greeting ("Dear Aunt Lori"). Underneath, he could write about or draw pictures of activities he's been doing, like roller skating or caring for his new kitten. He should also ask his pen pal questions. ("How is your job?") When your relative writes back, you and your child can read the letter—and write a reply. ♥



What sounds do you hear?

Sounds and syllables are like the nuts and bolts of words. Call your youngster's attention to word parts with these activities that will help him grow into a strong reader.

Swap the sound. With your youngster, think of a word family, or a group of words with the same "last name" (for example, *-all*). Now take turns saying a word with that ending (*fall, wall*). If you say a nonsense word (*zall*), ask your child to make up a silly definition. "Zall: A black-and-white striped ball that zebras play with!"



Blend the consonants. Have your youngster put these letter tiles or magnetic letters into a bag: B, C, E, G, H, L, P, R, S, T, and W. He can pull out two letters (perhaps S and P), then help him try to blend them and say a word that includes the blended sound (*spider*). If the sounds can't be blended, like B and T, he should put them back and pull out new letters.

Subtract a syllable. Say a familiar word that has more than one syllable, such as *pumpkin* or *television*. Now encourage your youngster to take away one or more of the syllables: "If you take *pump* out of *pumpkin*, what do you have left?" (Answer: *kin*.) What happens if he "subtracts" vision from *television*? (He'll have *tele*.)♥

Fun with Words

Sensational writing tools

Put down your pencils! Your child can practice forming letters and words with these fun-to-touch materials.

Sugar

Let your youngster spread a thin layer of sugar on a baking sheet. Then, she could write each letter of the alphabet with her finger.



Paint

Have your child dip her finger in paint and write on construction paper. She might write the color word that matches each color of paint she uses, like yellow for yellow paint.

Soil

Your youngster will get fresh air and enjoy nature by writing outside. Help her find a stick and a patch of soil. She could etch words in the dirt, perhaps to list things she sees outdoors (*birds, clouds*).♥



Q&A

Don't forget the spaces!

Q When my daughter writes, a whole sentence sometimes looks like one long word. How can I get her to put spaces between words?

A Ask her to read her writing out loud so she can "hear" the spaces. As she reads, have her draw a vertical line where she thinks each space should be.

You can also show her spaces in books. Pick a sentence, and ask her to count the words. She'll need to pay attention to the spaces to figure out how many words there are.

Finally, encourage her to use her finger as a "space bar" by laying it on her paper after she writes each word. It will show her how much space to leave before she begins the next word. Or let her decorate a craft stick with stickers and use that as a space bar.♥



Parent to Parent

Play library—at home

My son Elijah and I missed our weekly visits when the pandemic closed down our library. So he came up with the idea to play library at home, which has given us a nice way to talk about books.

First, Elijah made library cards for all of us. To play, we place books around our living room and use the coffee table as the checkout counter. Sometimes Elijah is the librarian. He recommends

books for me, "scans" them at the checkout, and leads story hour. Other times, we trade roles. After we finish playing, we put the books back on the shelf in alphabetical order, just like real librarians do.

We're enjoying library time even when we're not at the actual library, and Elijah is learning to think critically about books to give good recommendations.♥



OUR PURPOSE

To provide busy parents with practical ways to promote their children's reading, writing, and language skills.

Resources for Educators,
a division of CCH Incorporated

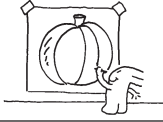
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Home & School

Working Together for School Success

CONNECTION®

October 2020



CESA 3

Title I Network

SHORT NOTES

Spot respect

Ask your youngster to write the word “R-E-S-P-E-C-T” across the top of a sheet of paper, with a column for each letter. Post the paper on the fridge, and let everyone write examples of respect that start with those letters. (“Return borrowed items in good condition.” “Express thanks for favors.”) Put a tally mark by each one someone does or notices this week.

Sprinkle in similes

Your child can use similes—comparisons with *like* or *as*—to write vivid descriptions. Try this: Pick something (say, the wind), and take turns describing it with a simile. Your youngster might say, “The wind tickled my ear *like* a whisper.” Or you could say, “The wind howled *as* loudly *as* a wolf.”

DID YOU KNOW?

The last speech sounds children typically master include *ch*, *sh*, and *th*. By age 8, your youngster should pronounce all sounds correctly in the beginning (*cheese*), middle (*seashell*), or end (*with*) of a word. If you’re concerned about his speech, contact his teacher. She may suggest an evaluation by the school speech therapist.

Worth quoting

“Start where you are. Use what you have. Do what you can.” *Arthur Ashe*

JUST FOR FUN

Q: What’s one question you can never answer with “Yes”?

A: What does n-o spell?



Homework success

Which homework assignment should your youngster tackle first? How can she make sure she follows the directions? Suggest these strategies that will help her do her best at homework time.

Start smart

Before your child digs into the day’s homework, have her rank her assignments from easiest to hardest. She may want to do the hardest work first while her mind is fresh. Or perhaps she’d prefer to get an easier assignment out of the way first to give her a sense of accomplishment.

Read the instructions

Paying careful attention to directions can help your youngster complete assignments correctly. For instance, the instructions might say to write explanations or draw pictures to show her thinking in solving math problems. Also, tell her that if she doesn’t understand the directions, it’s okay to ask for help. Offer to read them with her, or she could call a friend.

Share expectations

How you tell your child what you expect will go a long way toward turning your expectations into his reality. Consider these three techniques.

1. Show understanding. You might say, “I know you want to play, but it’s time to study for your test.”

2. Give choices. Your youngster may do what’s expected if he gets to decide when to do it. Ask him, “Do you plan to practice piano before or after dinner?”

3. Look to the future. Help your child tie your expectations to his goals. Does he want to become a race car mechanic? Try: “When you grow up, you’ll need to be organized to know exactly where all your tools are.”♥

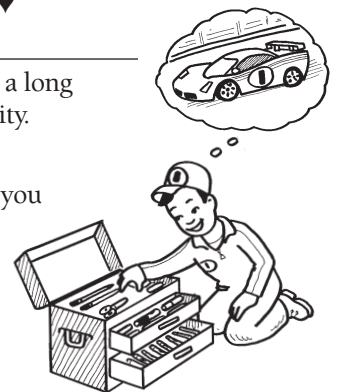


Take breaks

Short breaks will help your child stay focused. Between assignments or subjects, let her set a timer for 10 minutes. She can stretch, snuggle with the cat, or dance to music until the timer goes off, then get back to work.

Review work

As your youngster finishes each assignment, have her check it over before putting it away or sending it electronically. Is her name on her paper? Did she skip any parts? Do all answers make sense? Once she’s satisfied, she should put her paper in her backpack or hit “send.”♥



Count on courage

Children may believe that being brave means being fearless. But having courage really means taking action even when something feels scary—like learning to ride a bike or speaking out if something is wrong. Encourage your child's bravery with these tips.

Recognize it. Since courage often doesn't feel "brave" while it's happening, your youngster might not realize he is being brave. When he



shows courage, point it out to him. ("It was brave of you to meet the neighbor's dog. I know you're not comfortable around big dogs.") Or you could say, "It took a lot of courage to tell your friend to stop teasing that girl."

Control feelings. If your child is nervous or afraid, he may convince himself that something is too difficult. Help him develop ways to manage his feelings. He might take a few slow, deep breaths before he tries riding his bike without training wheels. Or he can give himself a pep talk before speaking up for himself. ("I know it's wrong to share answers. I'm doing the right thing.")♥

ACTIVITY CORNER

"I'm 3 x 3 years old!"

Age, shoe size, address ... your child's world is full of numbers. For a fun way to practice math facts, she can use those numbers to make up personalized math problems for everyone in your family.

Have each person write equations about herself or relatives. Your youngster might write " $2 + \text{my shoe size} + 1 = 7$ " (answer: size 4). And you could write " $676 - 284 = \text{our house number}$ " (answer: 392). More numbers to use in equations: age of our dog, Dad's birth year, number of people living in our home, year of grandparents' wedding.

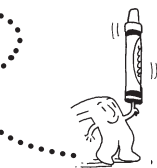


Trade papers—can you solve each other's problems? Then, let your child display the math by drawing portraits of your family and writing the equations on each person's portrait.♥

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Strengthen bonds with family traditions

Traditions build a sense of security by giving your youngster something to count on. Try these ideas.

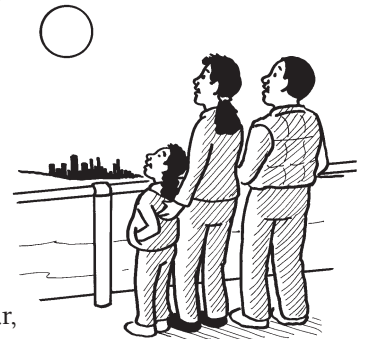
Talk about family traditions

Maybe you take a full-moon walk once a month or visit a pumpkin farm every October. Discussing these traditions will help your child recognize and treasure them as part of what makes your family special.

Make adjustments

Accept that some traditions may not work this year, such as hosting a World Series watch party or attending a neighborhood potluck. Then look for ways to adapt them. Perhaps you'll eat peanuts and popcorn with your family while watching baseball or classic sports on TV.

Tip: If you have a blended family, start new traditions together—and be sure to keep old ones, too. You'll build stronger bonds and a sense of a family identity.♥



Learning to brainstorm

Q: My son often has to brainstorm for school assignments, but instead of coming up with a lot of ideas, he gets stuck after one or two. How can he learn to generate more ideas on his own?

A: Brainstorming often stalls when kids spend too much time trying to think of "good" ideas. Remind your son that brainstorming has no wrong

answers, and a so-so idea might lead him to an ideal solution.

Practice brainstorming together. Each night, try to come up with a headline that describes your day, a new title for tonight's bedtime story, or a name for a stuffed animal. Your son can toss out the first idea, then take turns suggesting others until he has one he likes. Over time, he'll get more comfortable offering ideas without overthinking them.♥



Reading Connection

INTERMEDIATE EDITION

Working Together for Learning Success

October 2020

CESA 3

Title I Network

Book Picks



■ *Joey Fly Private Eye in Creepy Crawly Crime* (Aaron Reynolds)

In the first book of the Joey Fly, Private Eye series, this graphic novel mystery stars an all-bug cast. Joey Fly is a detective who wants to protect Bug City. His latest case: Find Delilah the butterfly's missing diamond pencil case.

■ *The Thrifty Guide to Ancient Rome* (Jonathan W. Stokes)

Your child will become a "time traveler" in this guidebook that transports readers to Ancient Rome. A humorous book from the Thrifty Guide series, it weaves in historical information and introduces young readers to an important period in history. Includes maps and illustrations, and advises travelers on where to stay, what to wear, and more.



■ *Sarai and the Meaning of Awesome (Sarai #1)* (Sarai Gonzalez and Monica Brown)

Sarai has always lived close to her cousins and grandparents. When their rented home goes up for sale, her mission is to raise money so they don't have to move. She sells cupcakes and lemonade, and even enters a dance contest. Book 1 in the Sarai series. (Also available in Spanish.)



■ *10 Plants that Shook the World* (Gillian Richardson)

How much trouble can a simple plant cause? Plenty! This book gets to the roots of 10 plants that started wars, helped medicine, and altered history. Fun facts, history, and anecdotes show how something as small as a plant can change the world.



Fall for nonfiction

Reading about the real world is fascinating! Whether your child is already a nonfiction reader or is new to these books, you can help him fall in love with "reality reading." Try these tips.

Discover interesting people

Biographies, autobiographies, memoirs, and diaries are often popular with youngsters. Encourage your child to find books about athletes, inventors, or presidents. Just one good story can get him hooked on nonfiction.

Use fiction as inspiration

Sometimes the setting or subject of a novel can lead to new nonfiction reading. Talk to your youngster about fiction he reads, and suggest topics he might look into. Was he fascinated by New York City or the Roaring Twenties in a recent story? He could ask a librarian to recommend nonfiction books that give him the real scoop.

Keep up with the news

The newspaper is a regular source of nonfiction. Hand your child a section,



and invite him to read alongside you. He can try different parts to find a favorite—and to discover various kinds of nonfiction. For instance, he could read factual accounts in the news section and persuasive pieces on the opinion page. *Tip:* Share news websites, too.

Explore a school subject

Perhaps your youngster is studying the solar system in science class or Greek mythology in social studies. Have him type that topic into the library database and look for nonfiction books. They can deepen his knowledge and offer new insights that will help him in school.

Unraveling words

Your youngster is reading and comes to a word she doesn't know the meaning of. What does she do? These strategies can help her figure it out:

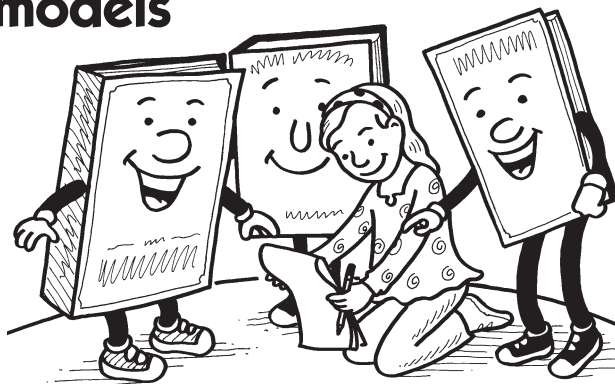
- Reread the sentence, and try to substitute a different word that would make sense. The context might make the unfamiliar word clear.
- Study the word for clues. Does she recognize any part of the word, such as a *prefix* (beginning), *suffix* (ending), or *root* (base word)?
- Write down the word. Then, look up its meaning and synonyms in a dictionary or a thesaurus. Seeing synonyms for the word can help her remember its definition in the future.



Authors as role models

The pages of your child's favorite book hold more than a good tale. They contain examples of writing techniques she can use in her own stories. Encourage her to watch for these.

Transitions. Good writing flows smoothly from one event to another, and transition words and phrases make that happen. Suggest that your youngster look closely at how an author switches the action to a different place ("Meanwhile, back at the villain's lair ...") or time ("Later, while Mom fixed dinner ..."). Ask her why clear transitions are important (they lead the reader through the story).



When she writes a story, suggest that she circle places where the action changes. Then she can come up with interesting transitions.

Tense. An author may choose to write in the past or present tense. Have your child look for books with examples of each and try reading a sentence or two in the opposite tense. *Example:*

"The leaves are falling from the tree" (present) vs. "The leaves fell from the tree" (past). Which does she

prefer? What effect does each have? The present tense may make her feel like the story is happening right now, for instance. Encourage her to experiment with each technique in her own stories. 📖

Make reading fun(ny)

Psst! Want your youngster to spend more time reading? Tickle her funny bone! Consider these three hints.

1. Keep joke books and volumes of silly poems on the coffee table, in the bathroom, and in the car for quick reading any time.
2. Help your child find humorous stories at the library. She could ask her teacher, the librarian, or cousins and friends for funny authors they like. (Two to try: Tom Angleberger and Jeff Kinney.)



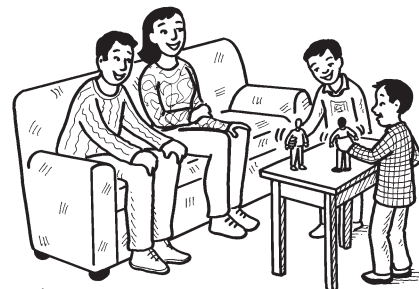
3. Look up comic books at the library. Also, when you read a funny comic strip or cartoon in the newspaper, cut it out to share with her, or email your youngster ones that you find online. 📖



Parent & Parent

Act it out

When my son Steven had trouble following story plots, the reading specialist suggested that we take advantage of the fact that he likes to perform in school plays. She said they were acting out reading material during resource sessions at school, and she thought this approach would work at home, too.



The funny thing is, it has turned out to be a great activity for our entire family. To "see" the action in the novel he was reading for class, we used his little brother's action figures as characters from the story.

While I read, Steven and Timmy moved the figures around on the table according to the description from the book. Then, the two boys acted out the chapter themselves. As Steven made up the dialogue, I could tell that he understood what had happened in the story. Now reading time has turned into acting time! 📖

Fun with Words

What's in a contraction?

Contractions such as *it's*, *she'll*, and *wouldn't* add variety to our language and help to make writing flow smoothly. These activities will show your youngster how language sounds without contractions and help him learn to spell them.

"I'll have some peas." Everyone must listen closely to see if anyone uses a contraction. Who can go the longest without saying one?

Talk and listen

Announce that no contractions are allowed at dinner! During conversations, your child will need to choose his words carefully. He might say, "I will have some peas" instead of



Read and write

Ask your youngster to read a short newspaper article out loud, replacing each contraction with the two words that form it. For example, if he sees *you're*, he would say *you are*. Then, have him write each contraction on one side of an index card and the two words that form it on the other side. This will help him remember the correct spelling. 📖

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Reading Connection

INTERMEDIATE EDITION

Trabajando juntos para el éxito en los estudios

Octubre de 2020

CESA 3

Title I Network

Libros del mes



■ *Joey Fly Private Eye in Creepy Crawly Crime* (Aaron Reynolds)

En el primer libro de la serie Joey Fly, Private Eye, esta novela gráfica de misterio presenta un reparto estelar de insectos. Joey Fly es un detective que quiere proteger Bug City. Su caso más reciente: Encontrar el estuche de diamantes para lápices que le han robado a la mariposa Delilah.

■ *The Thrifty Guide to Ancient Rome* (Jonathan W. Stokes)

Su hijo se convertirá en un “viajero a través del tiempo” en esta guía que traslada a los lectores a la antigua Roma. Un libro de la serie Thrifty Guide, entrelaza el humor con información histórica y presenta un importante período histórico a los lectores. Incluye mapas e ilustraciones y aconseja a los lectores dónde alojarse, cómo vestirse y mucho más.



■ *Sarai and the Meaning of Awesome (Sarai #1)*

(Sarai Gonzalez y Monica Brown)

Sarai ha vivido siempre cerca de sus primos y sus abuelos. Cuando ponen en venta la casa que alquilan, su misión es recaudar dinero para que no tengan que mudarse. Vende magdalenas y limonada y hasta se presenta a un concurso de baile. Libro 1 de la serie Sarai. (Disponible en español.)



■ *10 Plants that Shook the World* (Gillian Richardson)

¿Cuántos problemas puede causar una simple planta? ¡Un montón! Este libro explora a fondo 10 plantas que empezaron guerras, ayudaron en medicina y cambiaron la historia. Información amena, historia y anécdotas muestran cómo algo tan pequeño como una planta puede cambiar el mundo.



El otoño es para la prosa informativa

¡Leer sobre el mundo que nos rodea es fascinante! Tanto si su hijo ya lee prosa informativa como si es nuevo a este tipo de libros, usted puede conseguir que se enamore de la “lectura de la realidad”. Ponga a prueba estos consejos.

Descubrir gente interesante

Biografías, autobiografías, memorias y diarios suelen ser populares entre los jóvenes. Anime a su hijo a que busque libros sobre deportistas, inventores o presidentes. Una buena historia puede aficionarlo a la prosa informativa.

Usar la ficción como inspiración

A veces el escenario o el tema de una novela puede conducir a nuevas lecturas de prosa informativa. Hable con su hijo de la ficción que lee y sugiérale temas que podría explorar. ¿Le fascinó Nueva York o los Años Veinte en un relato reciente? Podría pedirle a un bibliotecario que le recomiende libros que no sean de ficción y que le informen sobre la realidad.

Estar al tanto de las noticias

El periódico es una fuente regular de prosa informativa. Dele una sección a su



hijo e invítelo a que lea junto a usted. Puede probar con distintas partes para encontrar su favorita y descubrir varios tipos de prosa informativa. Por ejemplo, podría leer un informe fáctico en la sección de noticias y artículos persuasivos en la página de opinión. *Consejo:* Comparta también con él sitios web de noticias.

Explorar una materia escolar

Puede que su hijo esté estudiando el sistema solar en la clase de ciencias o mitología griega en estudios sociales. Dígale que escriba ese tema en la base de datos de la biblioteca y que busque libros de prosa informativa. Profundizará en sus conocimientos y adquirirá nuevas perspectivas que le ayudarán en la escuela. 📖

Desentrañar palabras

Su hija está leyendo y se encuentra con una palabra cuyo significado desconoce. ¿Qué hace? Estas estrategias le ayudarán a descifrarla:

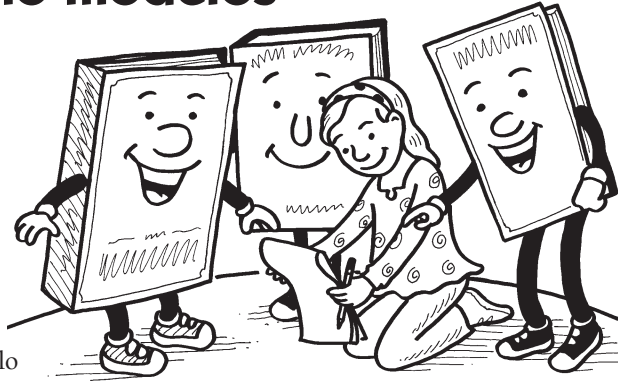
- Vuelve a leer la frase y trata de sustituir la palabra con otra que tenga sentido. El contexto puede aclarar la palabra desconocida.
- Busca pistas en la palabra. ¿Reconoce alguna parte de la palabra, como un *prefijo* (comienzo), un *sufijo* (final) o la *raíz* (la base de la palabra)?
- Escribe la palabra. Luego busca su significado y sus sinónimos en un diccionario o un diccionario de sinónimos. Ver los sinónimos de la palabra puede contribuir a que recuerde su definición en el futuro. 📖



Los autores como modelos

Las páginas del libro favorito de su hija contienen más que una buena historia. Tienen ejemplos de técnicas de escritura que puede usar en sus propios relatos. Anímela a que busque los siguientes.

Transiciones. La buena escritura fluye suavemente de un acontecimiento a otro y las palabras y las expresiones de transición lo hacen posible. Sugíerale a su hija que preste atención a cómo un autor traslada la acción a otro lugar (“Mientras tanto, de vuelta a la guarida del villano ...”) o tiempo (“Más tarde, cuando mamá preparaba la cena ...”). Pregúntele por qué cree que son



importantes las transiciones (guían a los lectores por el relato). Cuando escriba un relato, sugíerale que encierre en un círculo los lugares donde cambia la acción. Luego ella puede inventar transiciones interesantes.

Tiempo verbal. Los autores optan por escribir en el pasado o en el presente. Dígale a su hija que busque libros con ejemplos de cada uno y que trate de leer una frase o dos en el tiempo verbal opuesto. *Ejemplo:* “Las hojas caen del árbol” (presente) frente a “Las hojas cayeron del árbol” (pasado). ¿Cuál prefiere? ¿Qué efecto tiene cada uno? Con el tiempo presente quizá sienta que la historia tiene lugar ahora mismo, por ejemplo. Anímela a que experimente con cada técnica en sus propios relatos.

Divertirse con la lectura

¿Quiere que su hija pase más tiempo leyendo? ¡Diviértala con ella! Tenga en cuenta estas tres ideas.

1. Coloque libros de chistes y volúmenes de poemas cómicos en una mesita, en el baño o en el auto para poder leerlos rápidamente en cualquier momento.
2. Ayude a su hija a buscar relatos humorísticos en la biblioteca. Podría preguntar a su maestra, a la bibliotecaria o a sus primos y amigos por autores divertidos que les gusten. (Dos para probar: Tom Angleberger y Jeff Kinney.)



3. Busquen libros de historietas en la biblioteca. Cuando lea una tira cómica o una historia en el periódico, recórtelo para compartirlo con su hija o envíelo por correo electrónico los que encuentre en la red.



De padre a padre

Representalo

Cuando a mi hijo Steven le costaba trabajo seguir los argumentos de los relatos, la especialista de lectura nos sugirió que aprovecharíamos su afición por actuar en las obras de teatro de la escuela. Nos dijo que en la escuela representaban el material de lectura durante las sesiones de apoyo y que creía que esta técnica sería también útil en casa.

Resulta que esto se ha convertido en una actividad estupenda para toda la familia. A fin de “ver” la acción de la novela que estaba leyendo para clase usamos las figuras de acción de su hermanito para los personajes de la historia.

Mientras leíamos, Steven y Timmy movían las figuras por la mesa siguiendo la descripción del libro. Luego los dos niños representaron el capítulo. Steven se inventaba el diálogo y estaba claro que entendía lo que sucedía en el cuento. ¡Ahora el tiempo de lectura se ha convertido en tiempo de representación!



Jugando con palabras

¿Qué hay en una contracción?

Las contracciones como *it's*, *she'll* and *wouldn't* añaden variedad al inglés y ayudan a que la escritura fluya mejor. Estas actividades enseñarán a su hijo cómo suena el idioma sin contracciones y le ayudarán a aprender a escribirlas.

Hablar y escuchar

¡Anuncie que están prohibidas las contracciones durante la cena! Cuando hablen, su hijo tendrá que elegir con cuidado sus palabras. Podría decir “I will have some peas” en lugar de “I’ll have

some peas”. Todos tienen que escuchar con atención para ver si alguien usa una contracción. ¿Quién es capaz de hablar más tiempo sin decir una?

Leer y escribir

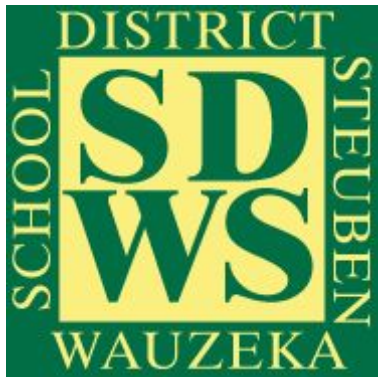
Dígale a su hijo que lea en voz alta un artículo corto del periódico, sustituyendo cada contracción con las dos palabras que la forman. Por ejemplo, si ve *you're* dirá *you are*. A continuación, pídale que escriba cada contracción en un lado de una ficha de cartulina y las dos palabras que la forman en el otro. Esto le ayudará a recordar la ortografía correcta.



NUESTRA FINALIDAD

Proporcionar a los padres atareados ideas prácticas que promuevan la lectura, la escritura y la expresión oral de sus hijos.

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Wauzeka-Steuben Buzz

Send community events that you would like to be included in the newspaper to:

krahnben@wauzeka.k12.wi.us

Or drop off any information in the district office.

Next Submission Date: **October 9th**

The Wauzeka-Steuben School District is utilizing a community-wide Resource Officer. Officer Liz Volten of the Crawford County Sheriff's Department will be available to the District during regular District hours. Officer Volten will also be available to the community and homeschooled families of the District on Wednesdays at the BP gas station from 1:00-2:00 p.m. Officer Volten can be reached via email at evolten@crowfordcountywi.org or via phone at 608-412-5184. In case of an emergency, please call 911.



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